

**Alignment of *Family Safety Fair* Personal Safety Curriculum
For Preschool – Grade 4 to the
Archdiocesan *Religion Standards for Catholic Education (RS)***

<i>Family Safety Fair</i>		
Personal Safety Choices	Religion Curriculum Themes/Benchmarks (Related Grade Levels)	Religion Standards for the Archdiocese of Saint Paul and Minneapolis
<p><u>The Right to Know</u> — facts and information about personal safety</p>	<p>Respect that each person is created in God’s image and likeness(K-2)</p> <p>Acknowledge that the body is sacred because each person is made in God’s image (K-2)</p> <p>Apply the Great Commandment to daily life (3-4)</p> <p>Understand that actions affect others (K-2)</p> <p>Express how each person is responsible for one’s own life and decisions (3-4)</p> <p>Practice mercy, compassion and justice as essential components of a Christian life (3-4)</p> <p>Relate strong family relationships with mutual respect and understanding of the different roles of family members (3-4)</p>	<p><i>Standard One: Promoting Knowledge of the Faith</i></p> <p>D. Know the Church’s teaching on the dignity of the human person in its social doctrine, including respect-life teaching ARS p. 10</p> <p><i>Standard Three: Moral Formation</i></p> <p>A. Understand the “Great Commandment” of Jesus ARS p.18</p> <p>C. Understand the dignity, destiny, freedom and responsibility of each person ARS p.19</p> <p>G. Live a lifestyle reflecting scriptural values ARS p. 21</p> <p><i>Standard Five: Education for Community Life</i></p> <p>C. Nurture marriage and family life. ARS p. 27</p>

**Alignment of Family Safety Fair Personal Safety Curriculum for Preschool – Grade 4
to the Archdiocesan Religion Standards for Catholic Education (RS) - Continued**

Personal Safety Right	Religion Curriculum Themes/Benchmarks (Related Grade Levels)	Religion Standards for the Archdiocese of Saint Paul and Minneapolis
<p><u>The Right to Tell</u> — to ask for help and not keep secrets</p>	<p>Show respect for those in authority (K-2)</p> <p>Distinguish between accidents, mistakes, and sin (K-2)</p> <p>Give examples of virtues and vices (3-4)</p> <p>Understand their responsibility to care for themselves, others, and the environment (K-2)</p> <p>Exemplify awareness and responsibility for the common good (3-4)</p> <p>Understand the role and authority of adults within the family and acknowledge the roles and responsibilities of children within the family structure. (K-2)</p> <p>Identify strategies for maintaining personal respect and boundaries with family and friends (3-4)</p> <p>Identify different service ministries in the parish (K-2)</p> <p>Treat all life with respect and care for it with good stewardship (3-4)</p>	<p><i>Standard Three: Moral Formation</i></p> <p>B. Understand the Ten Commandments, Beatitudes and moral teachings of the Church and live according to them. <i>ARS p. 19</i></p> <p>D. Understand the meaning and nature of sin and the power of God's grace to overcome it. <i>ARS p.20</i></p> <p><i>Standard Five: Education for Community Life</i></p> <p>B. Cultivate human values and Christian virtues that foster growth in interpersonal relationships and in civic responsibility. <i>ARS p 26</i></p> <p>C. Nurture marriage and family life. <i>ARS p. 27</i></p> <p><i>Standard Six: Missionary Initiation</i></p> <p>E. Understand the importance of serving those in need, promoting the common good and working for the transformation of society through personal and social action. <i>ARS p.33</i></p>

**Alignment of Family Safety Fair Personal Safety Curriculum for Preschool – Grade 4
to the Archdiocesan Religion Standards for Catholic Education (RS) - Continued**

Personal Safety Right	Religion Curriculum Themes/Benchmarks (Related Grade Levels)	Religion Standards for the Archdiocese of Saint Paul and Minneapolis
<p><u>The Right to Say No</u> — to anyone who scares you or makes you uncomfortable</p>	<p>Demonstrate respect for all living things (K-2)</p> <p>Express how each person is responsible for one’s own life and decisions (3-5)</p> <p>Show respect and responsibility for all life (K-2)</p> <p>Name ways to defend those whose dignity or life is threatened (3-4)</p>	<p><i>Standard Three: Moral Formation</i></p> <p>C. Understand the dignity, destiny, freedom and responsibility of each person ARS p.19</p> <p>E. Promote the Gospel of Life so that respecting life from conception until natural death is honored in personal behavior, public policy, and in the expressed values and attitudes of our society. ARS p.21</p>
<p><u>The Right to Make Good Choices</u> — to think and to follow safety rules</p>	<p>Explain the difference between accidents, mistakes, choices and sin (K-2)</p> <p>Describe how to use critical reflection when encountering a moral problem (3-4)</p> <p>Practice simple forms of guided reflection as a tool for understanding how to make informed moral decisions (K-2)</p> <p>Choose critical reflection to examine various values and behaviors promoted by society and the media (3-4)</p> <p>Relate strong family relationships with mutual respect and understanding of the different roles of family members (3-4)</p> <p>Treat all life with respect and care for it with good stewardship (3-4)</p>	<p><i>Standard Three: Moral Formation</i></p> <p>D. Understand the meaning and nature of sin and the power of God’s grace to overcome it. ARS p.20</p> <p>E. Learn how to acquire and follow a well-formed conscience ARS p.20</p> <p><i>Standard Five: Education for Community Life</i></p> <p>C. Nurture marriage and family life. ARS p. 27</p> <p><i>Standard Six: Missionary Initiation</i></p> <p>E. Understand the importance of service to those in need, promoting the common good and working for the transformation of society through personal and social action. ARS p.33</p>