

**Alignment of Power of Parents: *Real World and Internet Safety*
Personal Safety Curriculum for Grades 7 and 8 to the
Archdiocesan *Religion Standards for Catholic Education (RS)***

Power of Parents: <i>Real World and Internet Safety</i>		
Personal Safety Choices	Religion Curriculum Themes/Benchmarks (from Grades 6-8)	Religion Standards for the Archdiocese of Saint Paul and Minneapolis Related paragraphs in the <i>Catechism of the Catholic Church (CCC)</i>
<p><u>Check First</u> with my parents or guardians</p> <p><i>Real World Safety</i> I will tell an adult where I am going at all times —before going anywhere to get their permission and so they know the details of my whereabouts at all times — if I have their permission to go alone, discuss with my parents or guardian what I should do if someone approaches me and asks for help or says to go with them</p> <p><i>Internet Safety Message</i> — before downloading anything from anyone — before sending a person my picture or any other information.</p>	<p>Apply the 10 Commandments [especially Honor thy father and mother] to daily living</p> <p>Show continuing desire to live a moral life</p>	<p><i>Standard Three: Moral Formation (CCC #1691-2557)</i> B. Understand the Ten Commandments, Beatitudes and moral teachings of the Church and live according to them. RS p. 19</p> <p>E. Learn how to acquire and follow a well-formed conscience RS p.20</p>
<p><u>Take a friend</u></p> <p><i>Real World Safety</i> I will take someone with me wherever I go.</p> <p><i>Internet Safety Message</i> I will never meet in person with anyone I have first "met" online without checking with my parents or guardian. If my parents or guardian agrees to the meeting, it will be in a public place and my parents or guardian must come along</p> <p>I will respect other people's rights while online.</p>	<p>Explain how the "Great Commandment" guides us in moral decision making</p> <p>Seek ways to be disciples of Jesus</p> <p>Display compassion for all</p> <p>Evaluate wants and needs in light of the common good</p>	<p><i>Standard Three: Moral Formation (CCC #1691-2557)</i> A. Understand the "Great Commandment" of Jesus RS p.18</p> <p>G. Live a lifestyle reflecting scriptural values RS p. 21</p> <p><i>Standard Five: Education for Community Life (CCC #811-987, 1803-1841, 2196-2257)</i> B. Cultivate human values and Christian virtues that foster growth in interpersonal relationships and in civic responsibility. RS p 26</p> <p><i>Standard Six: Missionary Initiation (CCC #1807, 1878-1948)</i> E. Understand the importance of service to those in need, promoting the common good and working for the transformation of society through personal and social action. RS p.33</p>

**Alignment of Power of Parents: *Real World and Internet Safety* Personal Safety Curriculum
for Grades 7 and 8 to the Archdiocesan Religion Standards for Catholic Education (RS) – *Continued***

Personal Safety Guidelines	Religion Curriculum Themes/Benchmarks (for Grades 6 - 8)	Religion Standards for the Archdiocese of Saint Paul and Minneapolis
<p><u>Tell People “ No”</u></p> <p><i>Real World Safety</i> I have the right to say “No.” — to reject unwanted and inappropriate attention such as teasing, touching, and bullying — trust my intuition if someone makes me uncomfortable.</p> <p><i>Internet Safety Message</i> I will keep my identity private: —never share personal information such as my full name, my mailing address, telephone number, the name or location of my school, or any other information that could help someone determine my actual identity. — not reveal any personal information about my friends or family — send a person my picture or anything else without first checking with my parents or guardian. — keep online passwords private.</p> <p>I will never respond to any online communication that makes me feel uncomfortable.</p>	<p>Give examples of how we show respect for all life</p> <p>Understand and act on moral norms concerning speech</p> <p>Choose to respect the human body as a Temple of the Holy Spirit</p> <p>Relate sources of violence, oppression, and injustice and how they impact today’s society</p>	<p><i>Standard One: Promoting Knowledge of the Faith (CCC #362-367)</i> D. Know the Church’s teaching on the dignity of the human person in its social doctrine, including respect-life teaching RS p. 10</p> <p><i>Standard Three: Moral Formation (CCC #1691-2557)</i> B. Understand the Ten Commandments, Beatitudes and moral teachings of the Church and live according to them. RS p. 19</p> <p>C. Understand the dignity, destiny, freedom and responsibility of each person RS p.19</p> <p>E. Promote the Gospel of Life so that respecting life from conception until natural death is honored in personal behavior, public policy, and in the expressed values and attitudes of our society. RS p.21</p>
<p><u>Tell a Trusted Adult</u></p> <p><i>Real World Safety</i> I will tell an adult I trust if I feel scared, uncomfortable, or confused.</p> <p><i>Internet Safety Message</i> — tell my parents or guardian if anyone online asks to meet me in person</p>	<p>Apply the 10 Commandments to daily living</p> <p>Practice and apply conflict resolution strategies to their relationships</p> <p>Assume responsibility for changes in behavior and/or attitude</p>	<p><i>Standard Three: Moral Formation (CCC #1691-2557)</i> B. Understand the Ten Commandments, Beatitudes and moral teachings of the Church and live according to them. RS p. 19</p> <p><i>Standard Five: Education for Community Life (CCC #2196-2257)</i> C. Nurture marriage and family life. RS p. 27</p> <p><i>Standard Six: Missionary Initiation (CCC #1807,1878-1948)</i> E. Understand the importance of serving those in need, promoting the common good and working for the transformation of society through personal and social action. RS p.33</p>